FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION-2017
FOR RECRUITMENT TO POSTS IN BS-17
UNDER THE FEDERAL GOVERNMENT

Roll Number

ISLAMIC HISTORY AND CULTURE

TIME ALLOWED: THREE HOURS	**PART-I (MCQS) MAXIMUM MARKS = 20**
PART-I(MCQS): MAXIMUM 30 MINUTES	**PART-II MAXIMUM MARKS = 80**

NOTE: (i) **Part-II** is to be attempted on the separate **Answer Book.**

(ii) Attempt **ONLY FOUR** questions from **PART-II.** Selecting atleast **TWO** Question from **EACH SECTION. ALL** questions carry **EQUAL** marks.

(iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.

(iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.

(v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.

(vi) Extra attempt of any question or any part of the attempted question will not be considered.

PART-II

SECTION-I

Q. No. 2. Peace and security is the top-most priority and policy of an Islamic State. Give reasons and a comprehensive commentary on the battles fought by the Holy Prophet (PBUH). **(20)**

Q. No. 3. Throw light on Islamic Political System under the Holy Prophet (PBUH) and the Pious Caliphs. Explain that how is it different from Western Political System? **(20)**

Q. No. 4. Write notes on any two of the following: **(20)**

(a) Statecraft & the administration under the Umayyads.

(b) Religious Conditions in Arabia before the dawn of Islam.

(c) Educational system in the early phase of Islam.

SECTION-II

Q. No. 5. Point out the main features of Muslim contribution to religious literature and philosophy in Spain under the Muslim rule. **(20)**

Q. No. 6. Discuss the role and response of Muslim Scholars to modernism and post-modernism. **(20)**

Q. No. 7. Discuss in detail the impact of Crusades on Muslim Society throughout the history. **(20)**

Q. No. 8. Write notes on the following: **(10 each)** **(20)**

(i) Scientific achievements during Abbassids rule.

(ii) Dissemination of Muslim learning in the West.

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